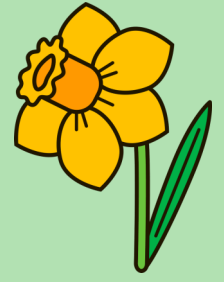


# ***THE HAVEN SCHOOL NEWSLETTER***



***SPRING 2026***

## **Headteacher's message:**

**Mrs. Stevenson**

As we reach the end of a busy and brilliant spring term, it feels only right to pause and reflect on a season packed with achievement, creativity and resilience.

This term has certainly been egg-tra special. From the moment we cracked into January, our students and staff have shown energy, enthusiasm and a real sense of community that continues to make our school such a wonderful place to be.

World Book Day was, as always, a joy to behold. The creativity on display was nothing short of novel-worthy, with staff and students alike bringing their favourite characters to life. Costumes ranged from the clever to the completely egg-centric. It was a celebration not just of books, but of imagination—and perhaps a reminder that reading really does hatch new ideas.

Speaking of performances, our recent staff play was truly unforgettable. I'm not sure many headteachers can say they've taken to the stage as part of the set, but I can proudly confirm that I played.. a house. A solid, dependable performance, I think you'll agree—though I was firmly upstaged by the rest of the cast! The laughter and camaraderie it brought perfectly captured the spirit of our school community.

Our theatre trips this term have also been a highlight, not least the fully submersive performance of *The Little Mermaid*. Students were completely immersed (quite literally!) in a magical underwater world, and it was fantastic to see their engagement with live theatre in such an innovative format.

Creativity has flourished in many forms, including the outstanding work completed for the Trinity Arts Award. The dedication, originality and confidence shown by our students has been fabulous—truly something to celebrate.

Meanwhile, our GCSE Geography students have been out in the field, embracing the great outdoors with enthusiasm (and, thankfully, some decent weather!). Their efforts and focus on the field trip were exemplary, and it was wonderful to see learning brought to life beyond the classroom.

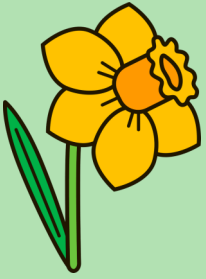
We have also continued to strengthen our links with the wider community. Our NHS careers work has provided invaluable insight into future pathways, and trips to local colleges have helped students explore their next steps with confidence and curiosity.

In sport, it has been another strong term. Our swimmers have made a real splash with their achievements—showing determination, discipline and great team spirit. And, of course, cricket is already beginning to take centre stage as our sport of choice. With the season ahead, we are looking forward to many more opportunities to shine on the pitch.

Of course, this term has also marked the beginning of the examination season. I want to commend our students for the mature and positive way they have approached this challenge. Those sitting exams have shown resilience and have managed their anxiety with real strength, while those not yet taking exams have been incredibly supportive and understanding of the changes and pressures around them. It has been a true team effort, and we are very proud of them all.

As we head into the Easter break, I hope everyone takes the opportunity to rest, recharge and perhaps enjoy a well-earned chocolate egg or two. This term has shown just how much we can achieve together, and I have no doubt that the summer term will be just as successful.

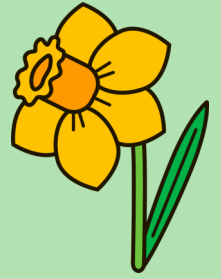
Wishing you all a happy, peaceful and egg-ceptional Easter.



# ***THE HAVEN SCHOOL***

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### **Theatre trip:**

Students have been lucky enough to enjoy a trip to the theatre in January to watch 'The Little Mermaid'. A year 7 student tells us all about it...

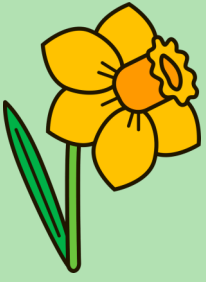
We went to see a great show at the New Vic theatre in Newcastle-Under-Lyme. It's a very small theatre-in-the-round. There was singing and dancing, acrobats and a band. The music was amazing, the costumes were awesome, colourful and sparkly.

There were two halves, the first half was 45 minutes then a 20 minute interval, then the second half was another 40 minutes. There were lots of special effects examples - trap door, light up animals on sticks creating a visually stunning and engaging experience for those of us watching.

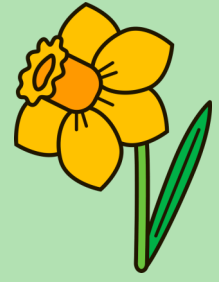
I enjoyed it as it was a different but amazing experience.

Freya





# ***THE HAVEN SCHOOL*** ***NEWSLETTER*** ***SPRING 2026***



## English

Students enjoyed celebrating World Book Day on 5<sup>th</sup> March – our theme was the novel, 'Roar' by Manjeet Mann which explores a range of themes from bullying to gender. Enrichment opportunities were offered in humanities (the caste system in India), PSHE (relationships and social media) and art (Indian art and scenes of the Taj Mahal).

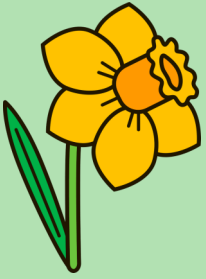
In Key stage 3, students have been working on their speaking and listening skills in a range of different contexts e.g. group discussion, formal presentation and interviews. Topics have ranged from basketball and Stranger Things... to sea lions and tips on having an amazing snow day. They have just started reading a new novel: 'Lark' by Anthony McGowan – students will study setting, character and the themes and ideas in this coming-of-age story.

In Key stage 4, students have been preparing for their Functional Skills exams. The main focus has been on improving their writing skills by producing texts for a range of different audiences and purposes e.g. a formal complaint, news article, letter and set of instructions. There has also been some opportunity to write freely for enjoyment.

NR – free writing based on picture stimulus:

*The clouds covered the air, the sun was trying to cut through like a knife slicing butter to reveal a baby blue sky. Waiting for what felt like hours, we heard the deep growl of the beast's engine echoing through the sky, making us well known of its existence. Then I saw it – the army scheme colour, the sun shining on it like God's child, the shadow of it cast – a predator ready to strike.*

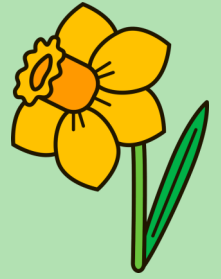




# ***THE HAVEN SCHOOL***

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## **English**

RH – article describing life without electronic devices:

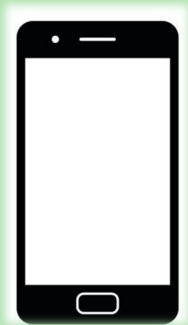
*A week without electronics: is having no electronics really better?*

*Last week I went a full week without any electronics as I wanted to see if it made a difference, and sure enough it did! The reason I decided to do this was because I was falling behind on my grades and my sleep schedule was far from being fixed. So, on Sunday, I locked all of my electronics in a box and didn't open it for a week.*

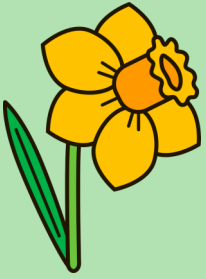
*The first few days were the hardest, I kept reaching for my phone especially when I woke up. But after a while it started to get easier – I got into a new hobby – football which helped to pass time. On day 4, I started to see some good improvement, my sleeping was so much better, I was spending more time outside.*

*Another thing was my grades started to improve significantly as I didn't have my PlayStation to pass time I started catching up on my homework and doing extra work. By the end of the week, my sleep schedule was resolved, my grades improved and I found a new hobby. I do think spending some time away from your phone can help relax you and give you a chance to find something else too. As for me, I feel ten times better than I did at the start of the week.*

*When the day came to take my electronics out of the box, I wasn't as excited and hyped as I thought I would be. As the one week without my phone made me realise there is more to life than just a screen.*



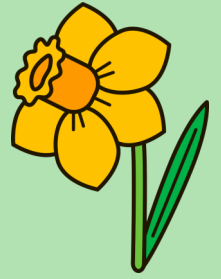
*Do you think that you could go for one week without your phone?*



# ***THE HAVEN SCHOOL***

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## **Art**

### **Bronze Trinity Arts Award**

I am pleased to announce that our next group of students have started their Bronze Trinity Arts Award journey this term. Due to their hard work and determination they have already completed unit one and have made a good start on their next unit.



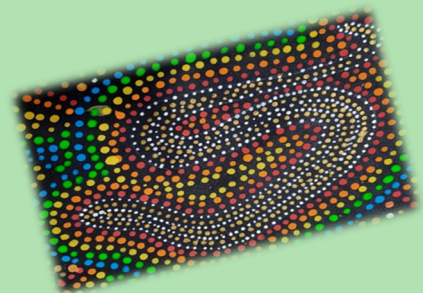
### **Spring One**

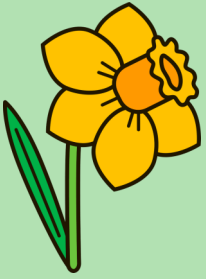
Students in all key stages have been learning about a variety of abstract artists and completed art pieces in the style of these people. They have learnt about Klee, Mondrian, Pollock, Delaunay, Kandinsky and Rothko. The sixth formers even experimented by creating a piece of art work in the style of the abstract artist Mondrian mixed with the style of work that the graffiti artist Keith Haring created. These pieces were very effective.



### **Spring Two**

This half term all of the art students at The Haven have travelled to a different country in the world each week and tried out different forms of art from each of these places. They have completed African, Australian, Indian and Mexican styles of art, as well as discovering other interesting facts

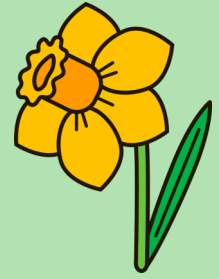




# ***THE HAVEN SCHOOL***

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#### **Humanities**

Students in key stage 3 & 4 Humanities started 2026 with a study of Russia.

Students learnt about the physical geography and the people and culture of life in Russia.

We currently we are looking at World War 1. Students have produced some extended writing on the causes of WW1. Below is a lovely piece of writing produced by one of our year 10 students...

They researched the causes of WWI, and have produced this creative news report on the events...

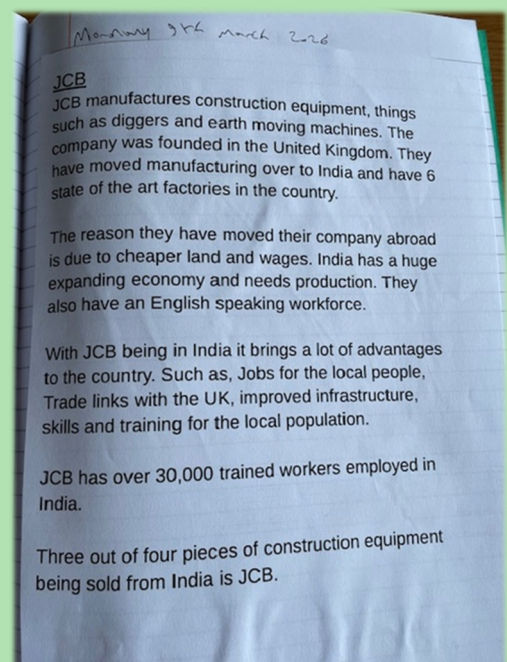
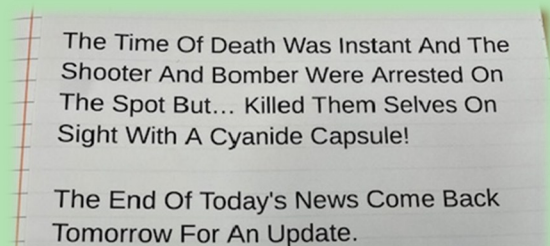
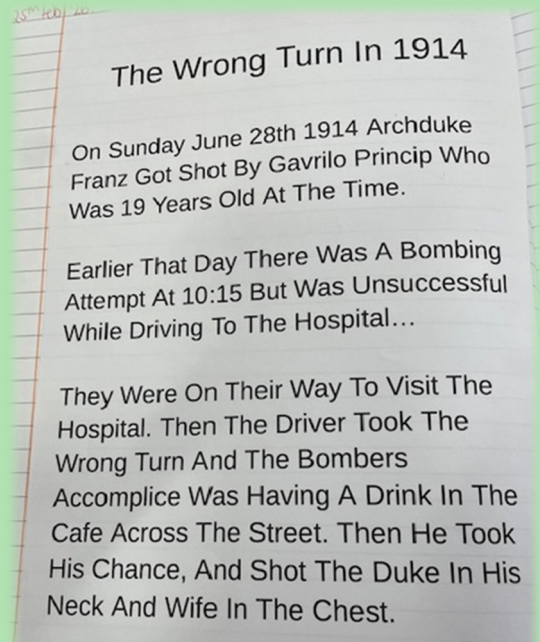
#### **Geography**

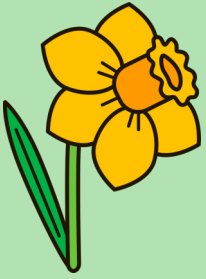
Students have been working really well on the epic topic that is Economic World! This is an in depth look at the UK and Indian economy.

Students have worked on building their case study knowledge and developing their skills.

Here is a student's work on JCB locating factories in India. An excellent piece of independent research!

Students also took part in GCSE fieldwork at Cannock Chase and we will be working towards the exams which start in May.

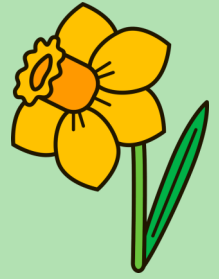




# ***THE HAVEN SCHOOL***

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#### **Careers**

The Spring term has been an exciting term for 'careers' at The Haven. We have seen lots of our students making trips to visit colleges and further educational establishments as part of their transitions to move into adulthood. Some of our students have started to receive offers of places to their preferred choices of further education – a massive well done to these students!

On Thursday 12<sup>th</sup> February, we took a group of students to visit the Wolverhampton Careers fair at the Molineux Stadium in Wolverhampton. This was the first time we have visited this careers fair and whilst it didn't have too much information aimed at our students specifically, it was a great experience and offered opportunities for students to enhance their transferable skills in an unfamiliar place. Thank you to everyone that came with us and the Keyworkers that supported too!

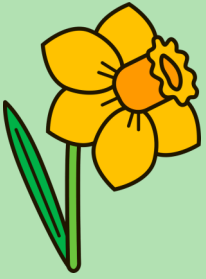
#### **Thursday 5<sup>th</sup> March Step into the NHS online event**

On Thursday 5<sup>th</sup> March, we hosted the 'Step into the NHS' online event in school. This was an event run by NHS England that aimed to show students what it was like to work in the NHS and the many different job roles that people can have. It was a really informative event and all students who attended took something away with them. We also discussed transferable skills again and how important they were for any job! Look out for more career's events in the summer term!

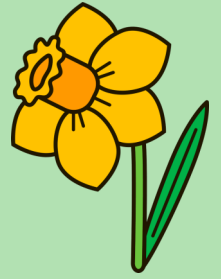
#### **Stafford College**

On Wednesday 25<sup>th</sup> March, 5 students from Y11 and 6<sup>th</sup> form visited Stafford College. After a warm welcome, they were given a fantastic tour. They were really impressed with the facilities—carpentry, mechanics, Health and Social care, e-sports... so many options! Parents and carers might want to make a note of the open day on 9<sup>th</sup> May—this is usually their quietest event and the booking form also has an option of going earlier in the day when there are fewer people around.

Follow this link to book: [Stafford Open Event | NSCG](#)



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**PSYCHOLOGY**

This summer we will see our first cohort of GCSE Psychology students sit their external exams. They have worked incredibly hard over the last 18 months studying Psychology and we wish them all the luck for their exams in early May. It has been a pleasure to teach every single one of them, and we really hope that they all achieve the grades that they deserve.

**VOCATIONAL STUDIES**

**Using Public Transport**

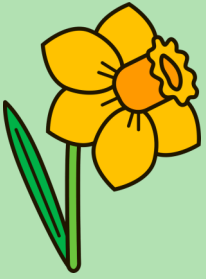
As part of our BTEC Vocational Studies qualification, students will be completing Unit 20 – Public Transport. Over the course of this unit, students will be learning how to navigate and travel on public transport. This is an exciting unit that allows students to prepare for more independence and students always amaze us by their resilience and determination.

**PSHE Spring Term**

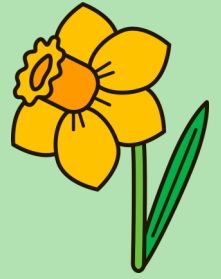
The focus for this half term in PSHE has been 'careers'. It has been a very busy half term as we have promoted both 'National Apprenticeship week' and 'National Careers week' - both a few weeks apart. We have had lots of activities to explore linked to these in keyworker and form time. If any parents want any resources to support exploring careers at home then please get in touch -

[CD@thehavenschool.com](mailto:CD@thehavenschool.com).

We also have our brand new 'peerscroller' app that we have signed up to (see poster). Any parents who need support in setting this up, please contact us. This is a great app to use at home to initiate conversations into all things PSHE related and will support students in gathering factual information.



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PE

In PE this term some of our students have had the great opportunity to go to Wolverhampton Wanderers Training Ground to take part in some sporting activities. The students who have gone have been very supportive of one another and respectful towards the coaches. There has been a noticeable improvement from students who have gone to the Gym and MMA this term. Students have shown resilience and determination, whilst also working together to encourage one another.



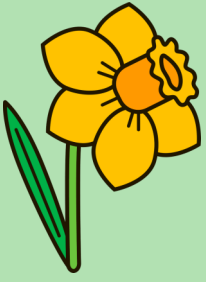
MMA Report

Both Student A and Student B have been excellent during sessions.

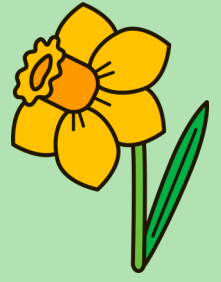
Student A has been training hard, working on new techniques heading towards his next belt. Student A has recently received his first stripe on his red belt. Student B has also been working very hard during sessions heading towards his next belt. Student B has recently received his 2nd stripe on his red belt.

Student C has been doing really well during sessions, consistently training hard. Student C has also recently received his kit and white belt.

Student D and E have been excellent during sessions and have both recently received their 3rd stripe on their white belts. They have no further stripe promotions to achieve on their white belts and will be doing their first MMAX grading for their red belts in April.



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### Film

The Haven has signed up to Into Film which promotes making and viewing films for young people. Each year, they organize free screenings of films all across the UK. On 10th March, 20 GCSE Biology students went to see 'Ocean with David Attenborough' at Odeon Luxe in Stafford. The photography was amazing although the message about the need to protect our oceans was hard hitting.

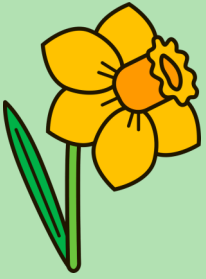
Some KS3 students have also been to see 'Paddington' and KS4 students have been to watch 'Jurassic World: Rebirth'. Both of these screenings are at Cineworld in Wolverhampton.

### Maths

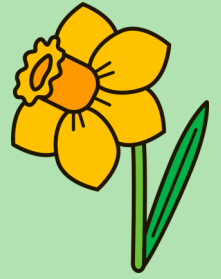
In Maths, students have been playing The Barclay's life skills budgeting game. This gives students opportunities to make financial decisions, relating to things such as loans and looking at things such as overdrafts. This will help prepare them for their future without any consequences for their decisions, and helps them reflect on those.

### Exams

Students have shown resilience, determination and confidence while sitting their level 1 and 2 Functional Skills exams in both Maths and English, and all staff are extremely proud of how well they have faced these challenging times.



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### Swimming

Swim England school swimming awards have been specially adapted from the first four stages of the Learn to swim programme combined with water safety skills to 6 stages. They cover improving the students technique in all 4 strokes plus a range of water skills and improving stamina. Water safety includes basic lifesaving techniques and aquatic skills that could help keep themselves and others safe.

We have started a regular swimming lesson slot at Stafford Leisure Centre on a Wednesday morning. Mrs Allen (Science and Swimming teacher) & Mrs Murray are both qualified Swimming teachers and we as a school are so excited to have a quiet and private 30-minute slot for our students. This is an exciting addition to our physical education curriculum and is a fantastic opportunity to improve our student's confidence and skills and work towards school swim awards with Swim England, but most importantly ensure that they are safe around water, increase physical activity and have a fun and enjoyable time. Swim England school swimming awards have been specially adapted from the first four stages of the Learn to swim programme combined with water safety skills to 6 stages. They cover improving the student's technique in all 4 strokes plus a range of water skills and improving stamina. Water safety includes basic lifesaving techniques and aquatic skills that could help keep themselves and others safe.

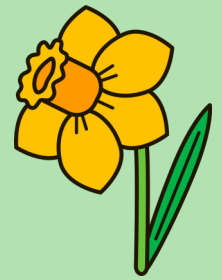
We are aiming to give all students the opportunity to join in with the sessions throughout the school year.



**Swim**  
**England**



# THE HAVEN SCHOOL NEWSLETTER SPRING 2026



## Cricket

### Cricket tournament

On 18<sup>th</sup> March, The Haven took part in an indoor cricket tournament at Fenton Manor. Unfortunately, two schools dropped out at the last minute, so we only had three games to play on the day. As usual though, our students made us incredibly proud with their approach to the day, they showed really impressive sporting conduct with many of them playing well within their usual ability so as not to make it too difficult for the opposition.

#### Bowling

	Overs	Wickets	Runs
Tiff	6	4	14
Jake	3	4	10
Will	3	3	12
Jacob	3	3	13
Leon	3	1	8
Rayhaan	3	1	8
Mav	3	0	11

#### Batting

	Innings	Runs	Times Out
Mav	3	111	0
Rayhaan	3	58	0
Jake	3	45	1
Jacob	3	33	0
Leon	3	33	0
Tiff	3	28	1
Will	3	25	1
Lewis	2	15	1

#### Fielding

	Catches	Run Outs
Mav	6	2
Jacob	2	1
Rayhaan	1	1
Leon		1
Tiff		1



We're going to need another trophy shelf Darryl!

Special mention to Jake for taking the second ever hat-trick in Haven Cricket history!