<u>History</u>

<u>Spring One-Significant People from</u> <u>the Past</u>

Through this unit both KS3 and KS4 students will explore why some people are considered to be significant before going on to learn about some significant explorers. The students will learn about the explorations of Ibn Battuta, an explorer who lived around 700 years ago and about Matthew Henson, a famous polar explorer who may have been the first man to step foot on the North Pole. They will also discover who the first person to walk across Antarctica was on skis, using their own power and about a significant space explorer. Towards the end of this unit the

students will investigate how we remember significant people and how values may change over time in relation to this.

By the end of this unit students should be able to:

- Understand and explain what makes a person significant
- Order reasons (in order of importance) as to why people might be considered to be significant
- Independently explain why it is more difficult to find out about explorers from long ago than about those in the recent past
- Independently describe the key events and achievements in the lives of the explorers studied
- Talk about some of the ways that we remember significant explorers, discussing how sometimes views about these significant people can change over time

