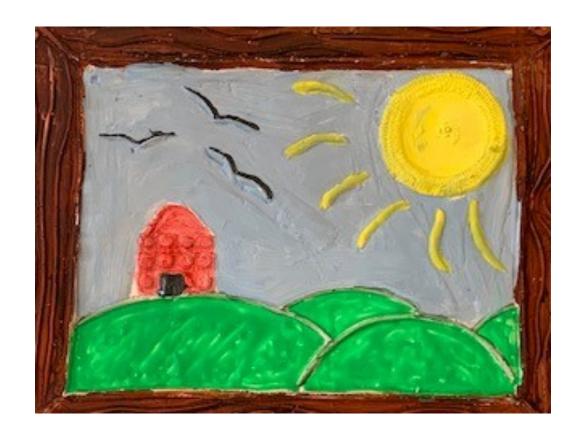
The Haven



Summer Newsletter 2020

Proprietor's end of year report

Hello everyone,

I'm so pleased to be sending you this end of year Newsletter from The Haven. And what a year! Who would have known back in September what was in store for us? I am so proud of the students and staff for the way in which they have managed through this difficult time. With dedication and a positive attitude all our students have continued their education either remotely or in person or, more usually, a combination of the two! And progress has been made by all, probably in a greater variety of ways that "normal" but everyone has learnt skills and gained knowledge in many ways.

Our Ofsted report stated "The Haven School is making a real difference to pupils' lives". This is all I could hope for. When I started the school back in May 2016 it was for this very reason - I wanted to help children who were not achieving in education because the school system did not suit them. It is not because our children cannot learn, or do not want to learn, but because the "one size fits all" of our national system does not meet the needs of our students. I wanted to have a school where unique children could have a suitably unique education that prepares them for what they want to do in life. And with the support of brilliant staff this is what we have achieved. We see evidence of this in examination passes by children who never believed that they could make it. And even more impressively we see evidence in the fact that all our leavers have a destination for further education and work in areas that they want. How brilliant is that!

Our work continues and we will strive every day to ensure that all our students can have the same feeling of success from passing GCSEs and other exams and moving on to education, training or work that they want to do.

We do not yet know exactly what September will bring in the way of changes because of the virus but please be assured that we are ready to do whatever it takes to support and educate all our students. We are here for you and ready to go with a bang! But first of all I think everybody deserves a little break. Happy holidays everyone and see you in September.

Jane Spensley

Proprietor

The Haven School

Our students have been learning in 'lockdown' in a variety of challenging but exciting ways, online, at home, at school and out at our alternative provisions!

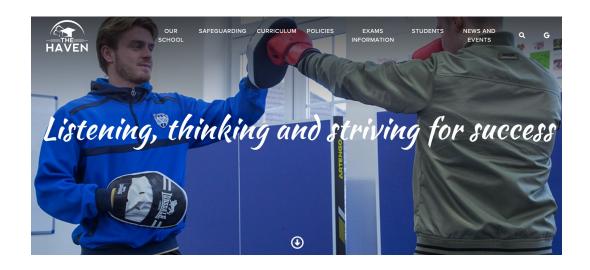
We are very proud of the resilience and motivation they have shown during these difficult times.







Please enjoy looking through some of the activities they have been participating in during this academic year...and if you would like to know more then please check out our fantastic new website which goes live on 17th July:



Careers

This term Lisa Taylor from entrust has been contacting the year 10 students to discuss career possibilities and help create career action plans.

Careers work is really important for all of our students at the Haven and on the 19th June Mrs O'Grady posted a Careers assembly in the Google Classroom which introduced students to the Springpod resource.

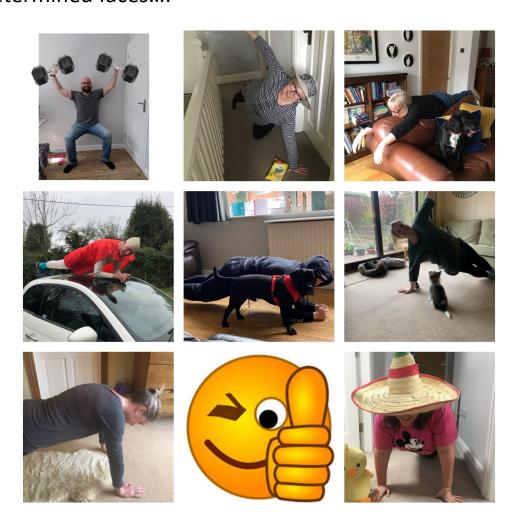
Springpod is a free resource than you can sign up to which includes inspirational guest speakers, free advice and real apprenticeship and job opportunities.

All students have careers folders in their google classroom classroom which include prospectuses for local colleges as well as other useful resources, links can be found on our new school website under careers.



Are you up for the PE Charlenge of the Week?

Since 'lockdown' Mr Marshall has been posting a PE challenge in the Google Classroom each week and the students (and the staff) have enjoyed taking part. Have a look at some of these determined faces....



If you missed any of the challenges go into the PE Google Classroom and see some of the super video instructions left there by Mr Marshall– even better than Joe Wicks!!

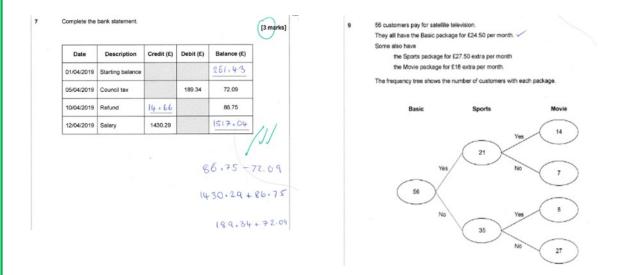
Over the last few months our students have been very busy practising a range of topics which are essential for everyday life for example money, budgeting, travel, shopping. Other students have extended their knowledge of all types of real life graphs and tables for example travel graphs, conversion graphs, understanding charts and tables. A few students have been working hard on difficult algebra topics, indices and higher level data handling e.g. box plots.

The school has recently subscribed to the MyMaths website. This offers interactive lessons and individually assigned tasks which are linked to the GCSE specification. This is helping to develop students' confidence and fluency in maths. They get results and feedback after each homework assignment is completed. There are also lots of maths games and fun activities to encourage students to engage more in their maths learning.

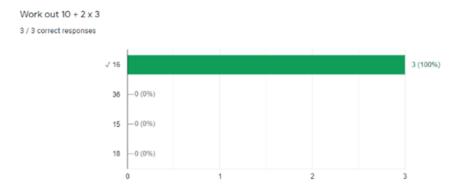
Well done to all those students who are now logging in to MyMaths and getting some fantastic results.



Some students have chosen to do work on paper and have completed some fantastic work on past GCSE and functional skills questions. Well done to everyone who is doing work on paper!



In the google classroom last term many students completed a daily 10 question multiple choice maths quiz on mixed topics as their warm up task for the day. There have been a lot of excellent scores for these.



The Corbettmaths website is also an excellent resource for students to watch video clips of any maths topic they need to revise. Worksheets linked to these topics and videos have been sent home for some students.

https://corbettmaths.com/





© Distance Time Graph's - Ordertments

Thank you to everyone who has been working so hard on their maths from home.

science 5 Cience



In Science the students have been learning about different kinds of cells. Mrs O'Grady has been uploading videos of herself into the Google Classrooms completing Science experiments at home for the students to watch!

Now it's your turn...

Mrs O'Grady
has also be
known to do
some singing
in the Google
Classrooms...



ENGLISH

There has been a lot of poetry work going on during the lockdown by some very talented students, some of whom prefer to stay anonymous! Enjoy...

Corona needs to...

In the beginning I was confused,

In the middle it feels strange,

At the end I will be happy.

I have rediscovered how to BE instead of just DO.

Positives – learning new things – better hygiene,

Beginning to know who's fake, know who's really there for me.

But I'd like to go back now.

I'm alright but very sore, bored and tired.

Boring, lonely, always hungry,

 $Groundhog\ Day-exhausting-unknown...$

Turning wheel. Threads connecting to my third eye.

A clock ticking twenty times. Thirty. Sixty-Six. Sixty-Seven.

Breathing eyes shrunken lungs. Endless repeating poem.

Trapped...frightened...pain.....grief, Wake up! Wake up! Is this 1918?

Lock down is annoying me now -

Thirty primary school kids can go to school, and I can't see her?

Just say it – Lockdown was money, getting ready, not saving lives,

Last time I saw Nan was the night before it began,

That was lucky, but I'd like to see her now.

When all this started I felt confused,

I felt like I was stuck in a tomb,

No way out, no way in,

I was suffocating from the feeling within.

Corona needs to... politely go away.



Jamie, Sasha, Mrs Gwyther, Mrs Westwood, Linus, Ali, Ellie-Mae and Harley

4th Of July

Claim your independence.

Though independence does not ease the path of history.

Though independence does not guide you.

Though independence does not make you a natural lead.

Your choice is history, History is like a vinyl and you cannot press rewind!

Claim your courage.

Though courage does not give you smarts.

Though courage does not make you unique.

Though courage does not make you king.

Your eyes show history, History is a lightless projector yet you are blind!

Claim your freedom.

Though freedom does not give your life more meaning.

Though freedom does not free you from yourself.

Though freedom does not not make you rebellious

Your actions are history, yet by these actions you had your little "accident".

Anonymous...

This term, students in Key Stage 3 have mostly been studying aspects of media in their English lessons. This has involved learning about aspects of film such as camera angles and then analysing why directors make particular decisions and how that has an effect on the viewer. This work has developed during our distance learning, which has also included work on fantasy writing. Students are currently exploring the Twilight novels.

Key Stage 4 students have been working on GCSE English Language topics. This has involved various exercises to do with analysing fiction and non-fiction texts and also writing their own. As with the Key Stage 3 work, it has been important to understand why different choices have been made when a text is written and what the intentions of the author might have been.

Two good examples of work from our older students are attached – one poem and one piece of persuasive writing.

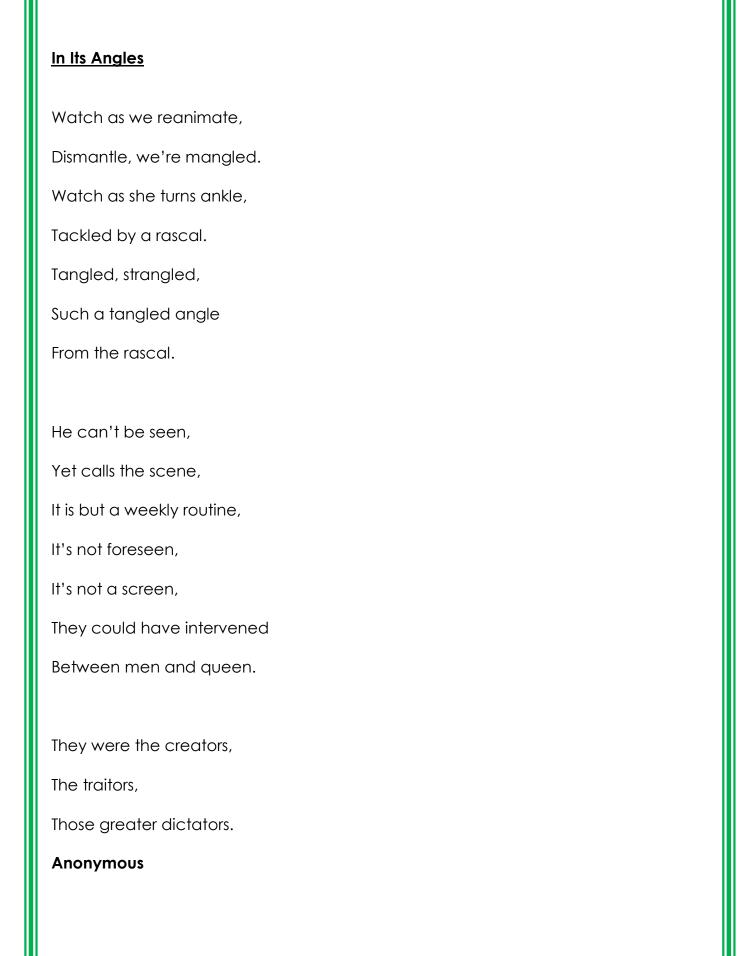
Don't get me Started - Animal Cruelty

Could you imagine your vulnerable younger sister being dumped and abandoned on the street with no way of getting food or water? Could you imagine your baby brother being dashed through a window screen, shattering the glass, falling onto a manic motorway? These are the scenes thousands of dogs are forced to go through every single day.

The new delightful arrival of a puppy on Christmas morning soon turns sour when the New Year rolls around and the family realise they don't have the time or money to look after another life. The RSPCA collected over 3500 dogs during the festive season that were abandoned in horrendous conditions left to die on the streets. 'A dog is for life, not just for Christmas' is a phrase many of us are aware of. However, not everyone is capable of resisting the impulse of buying a dog, whether that's for the purpose of them being 'a cute accessory' or they are viewed more as a disposable toy than another form of life. Many animal shelters encourage families to do the correct research before taking on the huge responsibility of owning a dog.

Although realising you don't have the requirements to take care of a dog after you have decided to purchase one is irresponsible, you can still choose to make the sensible decision, whether that is giving the dog to a trusted family friend or to a dog shelter. Luckily many people do decide to go down that route which ends with the dog being given a loving home. However, the dog is not always that lucky. Thousands of dogs are forced to live with abusive owners and face traumatizing torture on a daily basis without any hope of being rescued and others are dumped in streets all alone where most of them unfortunately starve to death.

In Its Angles





We also have some very talented artists among us here at The Haven. We were lucky earlier in the year to have Mr Wood working with the students on creating a variety of sculptures. You can see Mr Wood's own sculptures all around the local area and the students were very interested to learn what life is like as a full time artist!

Want to find out more?

Check out his website...https://www.neilwoodsculpture.co.uk/













GEAVERS



We were sad to say goodbye to the students in Year 11 and Year 12 who are leaving us this term to follow their own pathways. We are very proud of them all and they have all got exciting adventures planned ahead.

It was lovely to see them back at school for a goodbye celebration outdoors (socially distancing of course!)

Well done- we will miss you and we look forward to hearing how you are getting on so please keep in touch.

