**Relationships**

Haven staff value every child and treat them as individuals. They act professionally to build positive, supportive and respectful relationships that foster a love of learning and self-respect.

Staff will continue to communicate with pupils online in a safe way using Goggle classroom, Gmail, virtual learning and recording video’s where appropriate to help reduce feelings of isolation.

 **Expectations**

During online learning pupils should continue to uphold Haven values being Ready, Respectful and Safe.

Staff appreciate they must balance the quality of learning with the challenging context both staff and students find themselves in.

Pupils will continue to receive commendations for attempting a task, completion of work and modelling school expectations by being kind and respectful to others.

**Preparation for Life beyond School**

Students can continue to develop life skills during weekly skill building sessions. Careers education will be woven into the curriculum and discussed during key worker sessions(derived from the ‘Gatsby Benchmarks’). This continues to prepare students to become independent young adults who are able to make a positive contribution to society.

**Opportunities beyond the classroom**

Staff look for alternative ways to deliver learning outcomes and broaden the horizons of the students they teach. We celebrate opportunities beyond the classroom in order to foster relationships and develop the social and emotional skills of students in our care. This is done through a range of high quality enrichment and extra-curricular provisions.

**Planning for all learners**

Haven staff plan accessible lessons using a variety of formats to suit all learners and offer guidance and support for online learning when necessary.

A greater focus will be on repetition and consolidation of knowledge in order to help embed learning for the benefit of everyone.

We understand pupils will be living and working in different environments and not all students will have equal or sufficient access to technology. Paper learning packs will be provided for those who don’t have access to Google classroom.

. Staff use pupils’ individual learning plans to ensure literacy, numeracy and social targets are addressed across all subjects – these will be disucsses during keyworker sessions.

**Feedback and Questioning**

Haven staff understand that pupils learn as individuals and use feedback and questioning to promote self-esteem and pupil motivation.

Staff will provide feedback on work submitted and will use questioning techniques to support and challenge the students.

Formative assessment can also be obtained through an end of topic quiz.

**Safe-Guarding online Learning**

 Staff are not permitted to use personal emails or mobile phones to contact students.

Each Google Classroom will always have at least two members of staff assigned.

All online chats amongst students on google classroom will be supervised by a member of staff.

If it is necessary to use a video link to help support a student then this must always include two members of staff and/or be recorded using GDPR guidelines/policy.

Parents will be asked to sign a contract to ensure use of parental controls and to monitor students during online learning.