



Summer Newsletter 2018

A note from the principal

Welcome to the summer term edition of The Haven newsletter where you will find information about many of the interesting and exciting activities we have covered this term. Our school values the community where we are situated and staff and young people like to get involved in as many activities locally as possible. So you will see how we have been working with the community garden to grow vegetables and provide produce for the House of Bread. We value the support of the Baptist Church and make good use of its facilities, especially the café where we go for mentoring meetings and time out to talk. The Haven works closely with our neighbour school, Stafford Manor High School, where some pupils have cookery lessons and one pupil goes to join her mainstream peers for maths lessons. Partnerships are at the heart of what we aim to do and along the way we try to develop improved relationships with people of all ages so that pupils can gain confidence and resilience. We are developing more creative activities within school and pupils are now experiencing interesting art and craft lessons, music and technical studies. Some pupils have been attending Chuckle Productions in Stone where they produced a fabulous end of project show to showcase their talents and the skills they learned along the way. Four pupils have achieved the Arts Award as a result.

I would like to take this opportunity to inform you of staffing developments. I will be leaving the role of principal to take up more strategic responsibilities. Mrs Stevenson will become principal and we have a new assistant principal, Mr Millinchip, starting in September, who many of the pupils will remember from when we had the interview day in February. This is another exciting stage in the development of The Haven and I am sure you will all join me in welcoming Mr Millinchip into The Haven fold.

As ever, we welcome feedback and contact from parents and carers and so if anyone would like to get in touch please email us on office@thehavenschool.com or telephone the school on 01785 214172 where you can request an appointment to come into school. Information about the school, including our policies, can be found at <http://www.thehavenschool.com/>

Thank you all for your continuing support and I would like to wish you all a lovely, relaxing summer.

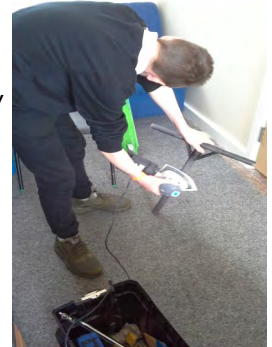
Jane Spensley
Principal

Tech

This term we have been looking at restoration. After a visit to 'back 2 bikes' a local charity, we were able to rescue some old stunt scooters destined for a landfill.



They had rusty, scuffed and scratched paint as well as seized wheel bearings. This has been a team effort from the pupils, they have completely stripped the scooters down, cleaned off all the grease, oil and dirt, and decided what components are beyond repair and need replacing.



We are currently preparing the surfaces by removing the rust and sanding the paint down, so that they are ready to spray paint.

Hopefully we will be ready to put them back together in the next couple of weeks ready for the skate park.



MUSIC AT THE HAVEN



This term has seen some pupils make fantastic progress in playing the keyboard.

Two year 10 students have researched music that they enjoy and find inspiring. Under the guidance of their teacher, their skill and technique to play these pieces is giving much enjoyment and has encouraged them to practise when possible in their free time.

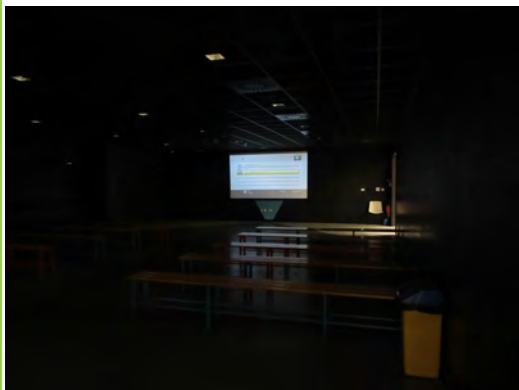


Outdoor Education



This term on Outdoor Education pupils are engaging in the 'School of Trampolining' course which is accredited by the British Gymnastics Association (BGA). The course is divided into 10 proficiency awards which are gained by pupils displaying their discipline and skills to the instructor.

We are doing the course at AirSpace Wolverhampton which has a variety of activities for pupils to engage in and to challenge them physically and mentally. Before every session the pupils must conduct the health and safety brief to enable them to participate in the activity.



Health and Safety briefing room.

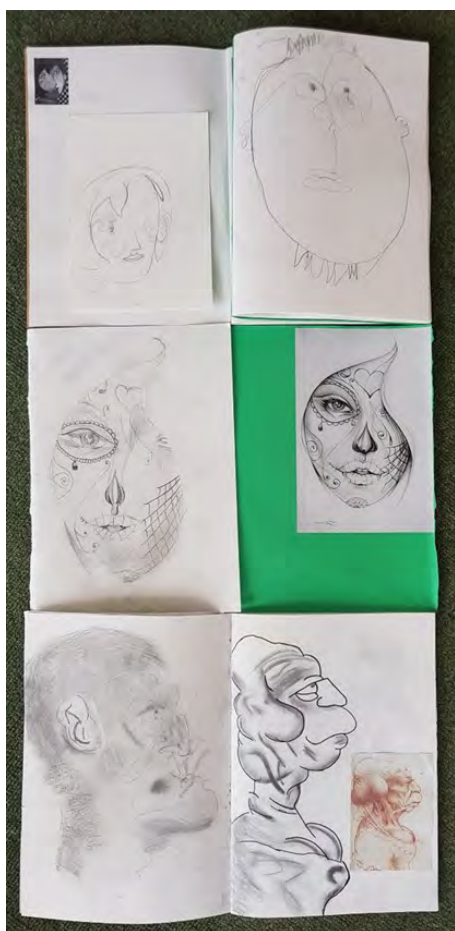
Here are a few pupils playing volleyball against the Airspace staff in their hour of free time and on the performance trampolines where they participate in the course.



Art

The Art Department in partnership with the PE Department has been working to create templates for the pupils' **uniquely designed 'Haven PE shirts'**. Each pupil has pulled a country playing in the world cup 2018 out of a hat, and included them through either colour or country flag into their designs. These are

still being worked on by pupils and staff. The next stage is to move on to textiles and produce a finished article of a wearable t-shirt. (When the world cup is on the students will have to keep track of their own team.)



Miss Cowern and Mrs Westwood have tasked pupils to complete **research on the artists Picasso and Van Gogh**. These are a selection of face studies that the pupils completed using different art styles such as continuous line, impressionism and famous art work from that research. They utilized charcoals, pencils and fine liners. Pupils did work on **individual art projects** such as scenery watercolour pieces, sketches and graffiti style works by using paint pens.

Great British Values was one of the themes of the term. Pupils made a display for this, they made '**sign language hands**' with paper mache and gloves. The blue and white hands mean 'I love you', the red hand means 'L' for love, law and liberty.

They made sign language art, as one of the GBV's is unity and some people rely on sign language to communicate.

Flowers in a vase: based on Van Gogh's 'Sunflowers'. This is a project that most of the pupils at The Haven have been a part of. It aims to brighten the entrance hallway as pupils, staff and visitors walk through the school towards the stairs. *Come and see it for yourself!*

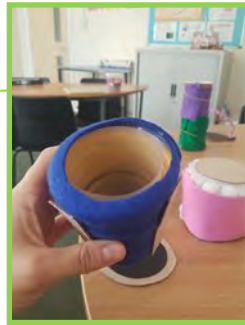


Science at the Haven – Summer Term

This term in Science we have been looking at the 3 types of heat transfer: Conduction, Convection and Radiation. We have been doing experiments to investigate how penguins stay warm in the Arctic and the pupils have been designing their own thermal cups .

I used wool, cardboard and felt as they are really good insulating materials, they will help stop conduction of heat out of the cup"

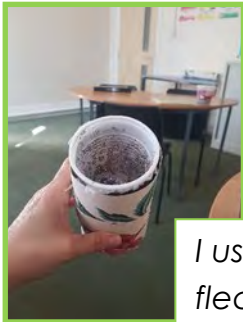
Darnell Baugh



(WINNER)

Ethan's design looked like an igloo! He used polystyrene bullets which contain lots of air which is a superb insulator! He also included a lid to stop heat escaping via convection.

Ethan Pitt



I used glitter inside my cup to reflect heat radiation in!"

Meghan Plant

Evan Newman, built a huge base and stuffed this with felt to stop heat escaping from the bottom of his cup.



Tommy Wood used plasticine moulded around his cup to see if this made a good insulator. Can you guess what happened?

Finally.....Congratulations to Nathan Shilton for taking his first exam in GCSE Biology!

My Work Experience Highlights!

On my work experience I spent a week at Moore End Farm. I worked with David and his team on lots of different jobs. David asked me to do things like milking the cows and driving the tractors.

I also had to take the stakes 3 posts back so the cows can graze on different ground. I fed the cows every morning with corn and grain. The water is on the mains so I did not have to do give them water.

The one thing I really enjoyed more than anything was driving the John Deere, and the 2 New Hollands. We tried to go muck spreading but it did not go to plan! We got stuck and had to shed the load so that we could move. Luckily it was the smaller muck spreader or we might still be there!

By Jack Westwood age 15



In English a brief was set to create a story from an unusual perspective which will keep the reader guessing.

A BIZARRE TAIL!

Bizarre, utterly bizarre! I really just don't get it. Right, so one day Lance and Loreal take me out. We go hiking or for long walks in the forest, and the next thing I'm just left in the car while they're doing their weekly shop as they call it. But I suppose it's not that bad, after all they did take me in.

My health is so much better now. I've got pearly white teeth and not some crooked old manky ones. I'm well on my way.

My hygiene is spotless. I'm always so fresh and there's no better feeling than that. Am I right or am I right?

My fitness is remarkable. I mean, I'll be getting all the ladies now. Suppose that's not too vain, is it? Not such a big ball of dough now am I? All buff and muscular. They got nothing on me now!

I must say though, I could do with a bit more privacy. Sharing the same bedroom with two others is not a thing you want to say to the ladies. They'll run away quicker than you can blink. It could be worse, I suppose. Once they see what I've got, they'll run straight at me and that's my time to shine.

Ooops, one second....owners are calling me. Got to go get my leash on and go for my daily walk as they say! By Bailey Mayes Year 11

Community Garden



The Haven school has been supporting Matt Long at the community garden/House of Bread since February this year. Funding was given from The People's Health Trust to set up this project ...local community groups are involved and directed by Matt.

One student ,Harry, has embraced the challenges of helping Matt prepare the raised beds, erecting the greenhouse, mowing the lawn every week. This is a mammoth task, however he is now proficient in operating the heavy petrol mower.



Matt says he is over the moon with the enthusiasm that has been shown. The garden would not be anywhere near this stage without our pupils.

Two weeks ago another student came on board and is taking Harry's lead to support Matt. He too is working extremely hard under Matt's guidance.

The garden has come alive during May with a selection of salads, vegetables, fruits, flowers and shrubs.



Mr Simpson has even been tasked with helping!



Developing a Growth Mindset

This year we have been looking at developing a Growth Mindset. According to Stanford University psychologist Carol S. Dweck, success is not determined by innate talents and intellect. Rather, success depends upon mindset – the degree to which we believe we have the capacity to cultivate our intelligence and grow our abilities. Having a Growth Mindset means that we believe that there are no limits to what we can achieve as long as we work hard, reflect on our learning and make changes to our strategy when needed. Research has proven that pupils make greater academic progress if they embrace the Growth Mindset concept. They also develop into independent and resilient learners that embrace working together.



We are seeing some of these changes already. Students are now willing to take risks with their learning and are keener to be challenged. They are starting to see failure as part of their learning journey and as an essential part of being successful. For further information regarding this please contact the school.

Numeracy Ninjas is a numeracy intervention designed to fill gaps in students' basic mental calculation strategies and also to empower them with the numeracy skills and fluency required to fully access GCSE Maths concepts when they move to Key Stage 4 study. We do this at the Haven every Wednesday during form time. Alongside our work on Growth mindset and the promotion of regular practice, we want to ensure students' perception of maths is positive and one in which they take pride and enjoyment. Already we have seen students beating their Ninja belt level weekly! We currently have some black belts in key stage 3!



Chuckle

For the past 12 months our students have been attending a specialist provision for the teaching of performing arts – Chuckle Productions. The traditional skills of acting and singing combined with the use of multimedia software all made for a wonderful package for each student at the end of their 12 months experience. Each student worked towards an 'Arts Award Discover' certificate that is awarded by Trinity College London.

On the May 22nd Haven students and staff members were treated to a fabulous 'Premier' performance at the Chuckle House. Chuckle director Sara and her team worked very hard to bring the students work into a very special, professional and smooth running concert.

We were treated to Ethan's very chilling performance of his thriller – we were all on the edge of our seats! Ethan then wowed us with his very funny Star Wars spoof called 'Ethan Wars' - we were then falling off our seats laughing! As if that wasn't enough Ethan had also produced a short animation which involved a lot of skills. But then Ethan's talent went further still – he was the compere for the whole show. A star in the making we feel!

Nathan is our very talented guitar player, song writer and musician. With support from Chuckle staff Nathan produced a very professional and visually stunning music video featuring a song he composed himself. We believe it could give anything on YouTube a run for its money! He also played the guitar live – accompanying Courtney. If you look very closely you might see Nathan's cameo performance in a certain thriller. Or maybe looking very cool in a video starring a rapper not too far from here!

Jamie ... our very own Rapper Extraordinaire. With the show just nearly being stolen by a very flash car – but not quite. Jamie treated us to a very slick music video featuring his own Rapp. Jamie and the others had a fun filled afternoon taking turns to sit in the car. Jamie then made his video – with the support of Chuckle staff and other talented photogenic members of the team. Maybe you can spot them all in the 'outtakes' Prepared to wowed by Jamie's driving skills!



As we all know Courtney is a very talented singer and performer. We are no strangers to her singing around school! With a voice coach on the Chuckle staff Courtney was able to hone her singing skills and produce a very strong video performance – dedicated to her mum. Believe me when I say there wasn't a dry eye in the Chuckle House! Courtney was more than a little anxious when it was decided that she would perform a song live on stage. Trust me when I say she overcame her fears and with the support of her voice coach produced a very heartfelt and professional performance.

All in all it was truly inspiring to watch our young people striving to reach their potential and in turn fulfil some dreams! Chuckle staff worked very hard and after the performance Sara said, "*...the journey has been eventful but as always the young people have taught us so much...*"

All that remains for me to say is I am so very proud of our students. The support of varying staff members over the 12 months helped bring all the hard work and perseverance from everyone involved to a very satisfying and stylish 'Premier Performance' Look out for the 'Outtakes'! Oscars for one and all!

This is a sample of the fabric that was used during the productions

